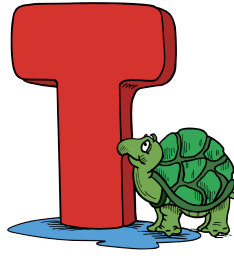


# Alphabet Smash



## The Letter T



Sound: /t/ (tap)



**Kinesthetic:** Form letters out of play dough, your body, or make letters outside from nature (sticks, leaves, petals, pinecones, etc.).



**Alphabet Book:** [Download Alphabet Worksheets here](#)

•**Block Letter Pages:** Glue toothpicks onto your block letter T's. Or make your T's out of toothpicks. Glue tinsel or draw triangles inside your T's. Tear pieces of tissue paper (colored) and glue onto your T's page.

•**Clip Art Pages:** Cut and paste clip art onto your T's page.



**Handwriting Pages:** Practice several upper and lower case letters every day this week.



### Menu Ideas:

**Tabouli**, tacos, taffy, tamale, tangerines, tapioca pudding, tarts, tater-tots, T-bone steak, tea (hot or cold), Teddy Grahams™, tempura, tenderloin, teriyaki chicken, tilapia fish, Tiramisu (Italian dessert), toast, toffee, tofu, tomato, Tootsie Roll™, tortellini, tortilla chips, Total™ cereal, Trident™ gum, Triscuits™, trout fish, truffles, tuna fish, turkey, turkey pot pie, turnips, turtle cheesecake, Twix™ candy bar, Twizzlers™



**Field Trip Ideas:** Go to a marine touch tank; Go to the theater (or schedule a tour); Try different transportation (subway, metro, linx, train, bus, etc.); train station; Ride in a taxi; Meet a taxidermist; TV station tour; Check out 18 wheeler trucks.



### Bible Ideas:

The temptation of Christ, ten commandments, ten lepers, tithing  
Tamar, Terah, doubting Thomas, Tobiah, Timothy, Titus

**Copy work & Memory Verse:** T- "Trust in the Lord with all your heart and lean

# Alphabet Smash

not on your own understanding.” (Proverbs 3:5)

**Character Traits:** Thankful, Thoughtful, Trustworthy, Truthful,



## Art:

- Tissue blossoms: Cut tissue paper into small squares of different colors. Using the eraser of a pencil in center of square, glue to paper in a pattern of flowers.
- [Draw tulips.](#)
- Tie-dye a t-shirt.
- Decorate a t-shirt with fabric paint; Have children’s friends sign your child’s t-shirt in permanent ink.
- Make a [treasure box.](#)
- Experiment with [trick photography.](#)
- Toothpick Punch Art:  
Materials: tea or hand towel, black construction paper cut in half, toothpicks, white paper cut in half, marker, two clothespins.  
Instructions: Draw simple shapes with a wide marker on white paper. Using the tea towel as a pad, layer the materials, towel, black construction paper, white “pattern,” and secure with clothespins. Poke holes with the toothpick along the marked lines. Discard the white paper. Hold the black paper up to the window to see the outline created.
- Discover tatting.
- Learn the basics of tole painting.



## Poetry:

### Mother Goose:

“THE TEN O’CLOCK SCHOLAR”

A diller, a dollar, a ten o'clock scholar!

What makes you come so soon?

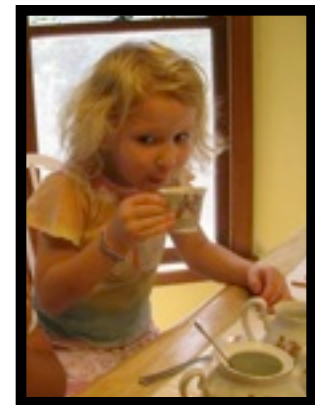
You used to come at ten o'clock,

But now you come at noon.



## Activities:

- Play tennis on a tennis court with tennis balls.
- Make a [time capsule.](#)
- Buy tickets to something or give out tickets each time Bible verse is said correctly and then award a prize.
- Climb a tree.
- Teach child how to clean a toilet. (Make sure child washed hands.)
- Have a tea party.
- Have a teddy bear tea party, complete with treats.
- Wear a toboggan.
- Play tag.
- Play with tangrams. [Make your own tangrams.](#)
- Speak to grandparents (or other loved one) on the telephone.



# Alphabet Smash

- Learn **telephone** manners: how to answer the phone and how to take a message.
- Fold **towels** (easiest for kids to fold).
- Teach child to blow nose into a **tissue**.
- Put a **tablecloth** on the **table** for a special dinner.
- Ride a **tricycle**.
- Make a **tee-pee** ( [small](#) or [big](#)).
- Make a **tower** with blocks or other stackable items.
- Make a **treasure box**. Paint a box and decorate with pasta, jewels, sticks, etc.
- Trace shapes. Circle, square, rectangle, **triangle**, trapezoid, hexagon
- Trace using a light box.
- Play a [tambourine](#).
- Talk. I find this is great to do when cooking dinner.
- Take a **timeout**.
- Teach the color meanings of a **traffic light**.
- Show child where the **turn signal** is on cars as you drive around town.
- [Look through a telescope](#).
- Make a **telescope** using toilet paper and paper towel tubes.
- Watch a [rocket take off](#).
- Teach child how to brush their **teeth**. Allow child to choose a new toothbrush.
- Let your child **teach** you something.
- Travel on a **train**, a trolley, or a **taxi-cab**.
- Play [tag](#).
- Visit your **town hall**.
- Teach child how to check their body **temperature** (parental supervision with thermometers).
- Jump on a **trampoline**.
- Trade something with friends or siblings.
- Practice checking the outside and inside **temperatures**.
- Target practice with balls, darts, or bean bags.
- Take apart something and put it back together.
- Go to a **theater**.
- Listen to a [Christian testimony](#).
- Ride a **tractor**.
- Build a **tent**.
- Read a book about **trucks**.
- Attempt [Tae Kwon Do](#).
- Make [homemade taffy](#).
- Share a **Tic-Tac™**.
- Have a **taste test**: sour, sweet, spicy, bland, etc.



# Alphabet Smash

- Hug a teacher.
- Learn [how to tie a tie](#).
- Play Tiddlywinks™.
- Watch a turtle at a pet store or buy a turtle as a pet.
- Discover [Tongue Twisters](#).



## Math Ideas:

- Introduce **time**: a.m. vs. p.m., O'clocks, quarters of an hour, 1/2 hour
- Draw triangles and a [trapezoids](#).
- Show how many zeros are in a trillion. (There are twelve- 1,000,000,000,000).
- Discuss **twice** and **triple**.
- Teach **tally marks** with candy, pennies, or something you count.
- Discuss **total**.
- Make a square, triangle, and rectangle out of toothpicks.



## Science Ideas:

- Learn about **tigers**, **turtles**, or **toucans**.
- Learn about **ticks** and how to prevent them.
- [Watch tornados on](#) YouTube.
- Create a [tornado in a jar](#) using a jar, water, dish washing liquid and vinegar.
- Use a **tree** identification book in your backyard, neighborhood, or a nearby park. Your child should be able to identify several types of trees.
- Read about **teeth**.
- Look through a **telescope**.
- Watch the development of a **tadpole** into a frog.
- Watch a [tidal wave](#) on YouTube in China (May be too mature for your child-preview first).
- Learn about **tsunamis**.
- Go to a **touch tank**.
- Watch a [tarantula](#).
- Watch a [Tasmanian Devil](#). (not for the squeamish)



## Social Studies Ideas:

- Learn the [history of the Teddy Bear](#) and Theodore Roosevelt.
- Read about Harriet Tubman.
- Introduce [traffic signs](#) either in traffic as you ride together or set up/draw with chalk pretend signs on your driveway as your kids and their friends ride tricycles, scooters, and bikes.
- Learn about different types of **transportation**.
- Explain the meaning of traffic signs as you drive.
- Make a **timeline** of things you have studied, of pictures of your child since birth, or pictures of when family members were born.
- Discuss **taxes** and how they are used.

# Alphabet Smash

- Visit a Thai restaurant and try something new.

**Vocations:** tailor, taxi-cab driver, taxidermist, teacher, telemarketer, television anchor, therapist, travel agent



**Books:**

- The Legend of the Teddy Bear by Frank Murphy
- Cranberry Thanksgiving by Wende and Harry Devlin
- The Finest Horse in Town by Jacqueline Briggs Martin
- Truman's Aunt Farm by Jama Kim Rattigan
- Three Names by Patricia MacLachlan
- They Were Strong and Good by Alice and Robert Lawson



**Music Appreciation:**

Trombone playing, Watch on youtube; boys playing a trumpet and girls playing a trumpet.



**Composers:**

Germaine Tailleferre 1892 - 1983, Piotr Ilyich Tchaikovsky 1840 - 1893, Georg Philipp Telemann 1681 - 1767



**Hymn:** “Turn Your Eyes Upon Jesus”



**Songs:** “I'm a Little Teapot”, “Twinkle Twinkle Little Star”, “There Was an Old Lady Who Swallowed a Fly”, “There Was a Crooked Man”



**Movies to watch:** *Tangled, Tarzan, Tinkerbell, Toy Story, Thomas the Train*

Notes: \_\_\_\_\_

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# Alphabet Smash

## **Getting Started:**

**Alphabet Book:** [Download Alphabet Worksheets here](#)

- **Decorate Block Letters:** Glue items that begin with each letter onto large block letters as suggested in the curriculum. Keep these in the child's alphabet notebook for each letter.
- **Clip Art Pages:** Teach children to cut out the clip art pictures for The Clip Art Page; included in this book or found in magazines, or discarded books themselves, and paste them on the letter page. Once we even taped a dead ant to the "A" page, traced and painted fingernails with real polish for the "F" page, or a put a lock of hair on the "H" page. Be creative.
- **Handwriting Pages:**

Practice writing several upper and lower case letters every day. Be more concerned with quality instead of quantity. Better to spend 5 minutes on three perfect letters than 20 minutes on a sheet full of messy letters. I suggest, especially for pre-school, to practice copying three letters per day. For example, have your child copy three upper case letter A's on Monday, 3 lower case letter a's on Tuesday, both upper and lower case Aa's on Wednesday, and then see if the child can remember the letter of the week you are practicing, to write on Thursday.

## **Menu Ideas:**

A week before beginning a letter, when you normally make your grocery list, look at the food ideas for the next letter so you can have them prepared or purchased and can grab them easily from your pantry or refrigerator. Pick one a day or as many as you want. I encouraged my kids to try new things such as ugly fruit and kiwi which they did not initially enjoy. Be very careful of choking with food and be aware of food allergies.

**Field trip Ideas:** Many of these ideas can be things you do in real life. Be aware and think about what you are doing, with what letter it begins, and verbalize it to your child. "Look, it is 'P' week and we are going to the Post Office!"

## **Bible:**

Pray together every day.

Tell your child about the Bible story or idea mentioned. Instruct them to narrate the story back to you in their own words.

## **The ABC Bible Verses:**

I truly believe that memorizing scripture is the best way to place God's words in your child's heart and mouth.

## **Bible Ideas/Characters:**

The faults and strengths of Bible characters show believers how God can use anyone He chooses.

# Alphabet Smash

The story of a Bible character can reveal history found in the Bible and the story of the character can paint a picture of how God used that person. And how He can use us. Consider acting these out or drawing pictures to illustrate.

**Bible Verse Memory:** Memorize a new Bible verse each week. Just five minutes each morning is enough to learn the verse by week's end. This is a beautiful way to hide God's word in our hearts as well as our children and it also keeps it on the tips of our tongues.

**Missionaries:** Learning about missionaries is an excellent way for children to see the big picture in terms of our faith. Attempt to show how the lives of these men and women can apply to their lives. Kids love stories.

**Copy work:** Children should be able to copy words from a book or page. The Bible verse copy work and the letter practice are good practice.

**Character Traits:** All of the character traits can be discussed on a pre-school level. Have the child use the word in a sentence and encourage them to try at least one character trait a week such as honesty (in telling something that happened) or being helpful (helping a neighbor rake leaves) or thankful (writing a thank you note). Display the character traits, yourself, as well, such as *affectionate* (snuggle up with child), *giving* (give a gift to your child) or mention when you are *dependable* (when you drive child to activity on time).

## Art:

Each week, display the artwork and projects that your child produces. Put as many of the art and activities, including pictures, into your child's *Alphabet Smash* notebook under the appropriate letter. Be sure to date projects/artwork as your child completes it.

## Poetry:

To do a poetry study, read poems by your selected poet. It is important that children hear poetry read aloud. Poetry can breathe life into your schooling.

## Activities:

**Together:** Do these activities together as much as possible. Have fun with this. You only have your kids for such a short time. The activities you do together create life long memories.

**Life Skills:** Many of the activities listed are life skills such as first aid, cleaning, and cooking. Learning how to shut a drawer correctly may seem silly but teaching respect for doors and drawers at an early age can make a difference when children move to the teenage years.

## Math Ideas, Science Ideas, Social Studies Ideas, Careers/Vocations:

At this age, the idea is not mastery but exposure or a more of an informal familiarity with terms. If there is a way to show or give hands-on examples, do it. If any of these ideas are overwhelming or cause stress, then move on.

# Alphabet Smash

## **Books:**

Try to reserve all the recommended books online at your local library a week or so before each letter. In fact, for all books recommended, try to get these at your local library first, for free.

## **Music Appreciation, Composers, Songs:**

If there is one thing to take away from this section, it is to play music as you live your life. Listen to music when you are at home, when doing other activities, when doing nothing, or when driving in the car. Play one composer as background music for a period of time.

## **Movies:**

This should be a fun part of your week. Pick one a week and snuggle up on the couch, pop some popcorn, and watch together.

## **Disclaimers:**

**Links to third-party web sites:** If any links do not work, try googling words that are linked or suggested. Web Sites contain links to third-party web sites. These links are provided solely as a convenience to you and not as an endorsement by Christina Brown, *Alphabet Smash* to the contents of such third-party web sites. Christina Brown is not responsible for the content of any third-party website, nor does it make any representation or warranty of any kind regarding any third-party website including, without limitation (i) any representation or warranty regarding the legality, accuracy, reliability, completeness, timeliness, suitability of any content on any third-party web site; (ii) any representation or warranty regarding the merchantability or fitness for a particular purpose of any material, content, software, goods or services located at or made available through such third-party websites; or (iii) any representation or warranty that the operation of the third-party websites will be uninterrupted or error free, that defects or errors in such third-party websites will be corrected or that such third-party websites will be free from viruses or other harmful components.

There may be some advertisements or comments on some of these sites that are inappropriate for young children. Please use discretion when on-line and always be in control of the computer when on-line with your child.

I do not endorse any of the ads on any of the links included. I spent hours finding what I thought were some of the best representations of examples for each activity but cannot control a company, a website's position, advertisements, or comments that are included on a website.

Some of the YouTube video links included may be too mature for a child, so be sure to watch them first before sharing. One example, for "X" week, is the eXplosion video link. While fascinating to watch, it may be troubling for some young children. Use your discernment. You know your child best.

Be careful of any activities, foods, or ideas that suggest using small pieces that could potentially be a choking hazard.



# Alphabet Smash

\*If you have any ideas for this book, email me at : [chris@akahomeschoolmom.com](mailto:chris@akahomeschoolmom.com) !