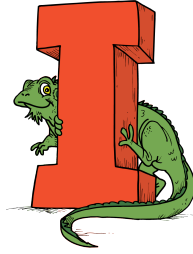


Alphabet Smash



The Letter I



Sound: /i/, /I/ (it, ivy)



Kinesthetic: Form letters out of play dough, your body, or make letters outside from nature (sticks, leaves, petals, pinecones, etc.).



Alphabet Book: [Download Alphabet Worksheets here](#)

•**Block Letter Pages:** Draw or glue aluminum icicles (thin upside down triangles) hanging off your I's. Draw inchworms on your block letter I's page.

•**Clip Art Pages:** Cut and paste clip art onto your I's page.



Handwriting Pages: Practice several upper and lower case letters every day this week.



Menu Ideas: ice (make colored ice cubes with food coloring), iceberg lettuce, ice tea, icing, ice-cream, ice-cream sandwich, Icee™, Icicle Pops™, Irish coffee, make an iron sandwich (Put bread and cheese between waxed paper and iron), Italian bread, Italian Ice, Italian salad dressing



Field Trip Ideas: Ice Cream Factory, Go ice-skating; Visit an iguana at a pet store; Indian museum; Indian reservation, Take child to nursery at church to see infants.



Bible Ideas:

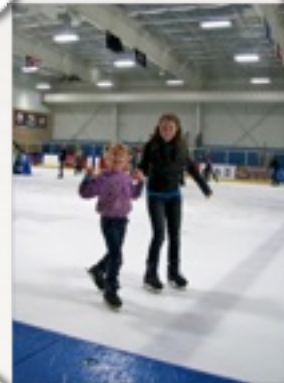
Ichabod, Idols, Isaac, Isaiah, Issachar, Ishmael, Israel

Missionary: Ida Scudder (1870-1960)-India

Copy work & Memory Verse: I - "If ye shall

ask any thing in My name, I will do it." (John 14:14)

Character Traits: Independent, Imaginative, Inquisitive, Inventive



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Art:

- Make an Indian headband with cardboard, feathers, and paint.
- Draw and color an inchworm.
- Make icicles: Glue upside down triangles made out of aluminum foil (long & skinny) from branches on brown paper.
- Draw insects.
- Use an ink pad and stamp.



Poetry:

Mother Goose:

“IF ALL THE SEAS WERE ONE SEA”

If all the seas were one sea,
What a *great* sea that would be!

And if all the trees were one tree,
What a *great* tree that would be!

And if all the axes were one axe,
What a *great* axe that would be!

And if all the men were one man,
What a *great* man he would be!

And if the *great* man took the *great* axe,
And cut down the *great* tree,

And let it fall into the *great* sea,

What a splash *that* would be!



Activities:

- Play an instrument(s).
- [Make homemade ice-cream in a ziplock bag.](#)
- Burn an incense. (Parental supervision required).
- Draw a picture with ink (You can make a quill with a feather).
- Dress up and pretend to be an Indian. Paint child's face too.
- Catch or buy insects. “Children should be encouraged to watch, patiently and quietly, until they learn something of the habits and history of bee, ant, wasp, spider, hairy caterpillar, dragon-fly, and whatever of larger growth comes in their way.” ~Charlotte Mason (Vol 1, II, Out-Of-Door Life For The Children, p.57)
- Make colored ice cubes using food coloring and enjoy in a refreshing drink.
- Visit an iguana at the pet store.
- Make your own ice-cream sandwiches with cookies; ice-cream in the middle, wrap and place in freezer.
- Play the imitation game. Have the ‘followers’ imitate the leader. Take turns being the leader around your home or yard.
- Draw a picture with different colored ink pens.
- Ice icing on a cake with your child. Remember it doesn't have to be perfect. It will still taste good regardless. Let your child do it!

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- Use your imagination and make up a story or game.
- Show your child pictures of himself when he was an infant.
- Discuss injury and infections.
- Scratch an itch.
- Plant ivy or notice it growing while out.
- Interview your child; favorite color, subject, friend, food, etc.
- Interview an elderly relative or neighbor about their ‘favorites’ and their past.



Math Ideas:

- Inches: measure things in your house or yard with a ruler or tape measure in inches.
- Teach the idea of infinite. Quote Buzz Light Year, “To infinity and beyond”
- Intersection: show how streets and lines intersect.
- Teach integers.
- Draw an isosceles triangle.



Science Ideas:

- Learn about Iguanas.
- Insects; collect insects, make an insect shadow box this year.
- Learn the 3 parts of an insect.
- Make your own invisible ink. (<http://www.amazing-preschool-activities.com/preschool-science-invisible-ink.html>)



Social Studies ideas:

- Learn about Indians and their different tribes.
- Visit an Indian restaurant and try something new.
- Try an Italian restaurant.
- Learn about Iran and Iraq, and Italy (Show how this country is shaped like a boot.)
- Discover American inventors.
- Discuss Income Taxes – taxes paid by households and businesses on the income they receive.



Vocations: Illustrator, importer, insurance agent, interior design, interpreter



Books:

- Ian and the Giant Leafy Obstacle by Shelia Miller
- If You Give a Mouse a Cookie by Laura Numeroff
- Inch by Inch by Leo Lionni
- The Igloo by Charlotte & David Yue
- If You Lived with the Sioux Indians by Ann McGovern
- I Am an Artist by Pat L. Collins

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Music Appreciation:

Instrumental music, Indian music (traditional Native American and India), Indian Flute Music; [R. Carlos Nakai](#) (he is really amazing), Irish Folk, [Irish Step-](#)

Dancing



Composer:

[Charles Ives](#) 1874 - 1954



Hymn: "[It is Well](#)"



Songs: "Ten Little Indians", "The Itsy Bitsy Spider"

Movies to watch: *Adventures of Ichabod and Mr. Toad*, *The Incredible Journey*, *The Incredibles*



Notes: _____

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Getting Started:

Alphabet Book: [Download Alphabet Worksheets here](#)

- **Decorate Block Letters:** Glue items that begin with each letter onto large block letters as suggested in the curriculum. Keep these in the child's alphabet notebook for each letter.
- **Clip Art Pages:** Teach children to cut out the clip art pictures for The Clip Art Page; included in this book or found in magazines, or discarded books themselves, and paste them on the letter page. Once we even taped a dead ant to the "A" page, traced and painted fingernails with real polish for the "F" page, or a put a lock of hair on the "H" page. Be creative.
- **Handwriting Pages:**

Practice writing several upper and lower case letters every day. Be more concerned with quality instead of quantity. Better to spend 5 minutes on three perfect letters than 20 minutes on a sheet full of messy letters. I suggest, especially for pre-school, to practice copying three letters per day. For example, have your child copy three upper case letter A's on Monday, 3 lower case letter a's on Tuesday, both upper and lower case Aa's on Wednesday, and then see if the child can remember the letter of the week you are practicing, to write on Thursday.

Menu Ideas:

A week before beginning a letter, when you normally make your grocery list, look at the food ideas for the next letter so you can have them prepared or purchased and can grab them easily from your pantry or refrigerator. Pick one a day or as many as you want. I encouraged my kids to try new things such as ugly fruit and kiwi which they did not initially enjoy. Be very careful of choking with food and be aware of food allergies.

Field trip Ideas: Many of these ideas can be things you do in real life. Be aware and think about what you are doing, with what letter it begins, and verbalize it to your child. "Look, it is 'P' week and we are going to the Post Office!"

Bible:

Pray together every day.

Tell your child about the Bible story or idea mentioned. Instruct them to narrate the story back to you in their own words.

The ABC Bible Verses:

I truly believe that memorizing scripture is the best way to place God's words in your child's heart and mouth.

Bible Ideas/Characters:

The faults and strengths of Bible characters show believers how God can use anyone He chooses.

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The story of a Bible character can reveal history found in the Bible and the story of the character can paint a picture of how God used that person. And how He can use us. Consider acting these out or drawing pictures to illustrate.

Bible Verse Memory: Memorize a new Bible verse each week. Just five minutes each morning is enough to learn the verse by week's end. This is a beautiful way to hide God's word in our hearts as well as our children and it also keeps it on the tips of our tongues.

Missionaries: Learning about missionaries is an excellent way for children to see the big picture in terms of our faith. Attempt to show how the lives of these men and women can apply to their lives. Kids love stories.

Copy work: Children should be able to copy words from a book or page. The Bible verse copy work and the letter practice are good practice.

Character Traits: All of the character traits can be discussed on a pre-school level. Have the child use the word in a sentence and encourage them to try at least one character trait a week such as honesty (in telling something that happened) or being helpful (helping a neighbor rake leaves) or thankful (writing a thank you note). Display the character traits, yourself, as well, such as *affectionate* (snuggle up with child), *giving* (give a gift to your child) or mention when you are *dependable* (when you drive child to activity on time).

Art:

Each week, display the artwork and projects that your child produces. Put as many of the art and activities, including pictures, into your child's *Alphabet Smash* notebook under the appropriate letter. Be sure to date projects/artwork as your child completes it.

Poetry:

To do a poetry study, read poems by your selected poet. It is important that children hear poetry read aloud. Poetry can breathe life into your schooling.

Activities:

Together: Do these activities together as much as possible. Have fun with this. You only have your kids for such a short time. The activities you do together create life long memories.

Life Skills: Many of the activities listed are life skills such as first aid, cleaning, and cooking. Learning how to shut a drawer correctly may seem silly but teaching respect for doors and drawers at an early age can make a difference when children move to the teenage years.

Math Ideas, Science Ideas, Social Studies Ideas, Careers/Vocations:

At this age, the idea is not mastery but exposure or a more of an informal familiarity with terms. If there is a way to show or give hands-on examples, do it. If any of these ideas are overwhelming or cause stress, then move on.

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Books:

Try to reserve all the recommended books online at your local library a week or so before each letter. In fact, for all books recommended, try to get these at your local library first, for free.

Music Appreciation, Composers, Songs:

If there is one thing to take away from this section, it is to play music as you live your life. Listen to music when you are at home, when doing other activities, when doing nothing, or when driving in the car. Play one composer as background music for a period of time.

Movies:

This should be a fun part of your week. Pick one a week and snuggle up on the couch, pop some popcorn, and watch together.

Disclaimers:

Links to third-party web sites: If any links do not work, try googling words that are linked or suggested. Web Sites contain links to third-party web sites. These links are provided solely as a convenience to you and not as an endorsement by Christina Brown, *Alphabet Smash* to the contents of such third-party web sites. Christina Brown is not responsible for the content of any third-party website, nor does it make any representation or warranty of any kind regarding any third-party website including, without limitation (i) any representation or warranty regarding the legality, accuracy, reliability, completeness, timeliness, suitability of any content on any third-party web site; (ii) any representation or warranty regarding the merchantability or fitness for a particular purpose of any material, content, software, goods or services located at or made available through such third-party websites; or (iii) any representation or warranty that the operation of the third-party websites will be uninterrupted or error free, that defects or errors in such third-party websites will be corrected or that such third-party websites will be free from viruses or other harmful components.

There may be some advertisements or comments on some of these sites that are inappropriate for young children. Please use discretion when on-line and always be in control of the computer when on-line with your child.

I do not endorse any of the ads on any of the links included. I spent hours finding what I thought were some of the best representations of examples for each activity but cannot control a company, a website's position, advertisements, or comments that are included on a website.

Some of the YouTube video links included may be too mature for a child, so be sure to watch them first before sharing. One example, for "X" week, is the eXplosion video link. While fascinating to watch, it may be troubling for some young children. Use your discernment. You know your child best.

Be careful of any activities, foods, or ideas that suggest using small pieces that could potentially be a choking hazard.

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*If you have any ideas for this book, email me at : chris@akahomeschoolmom.com !